| Name: Schimmel, Gagnon, <br> Moon | Qtr: 1 | Week Beginning: Week 6 <br> 9/4/2023-9/8/2023 |
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| School Year: 2023-2024 | Subject: 5 |  |


| $\stackrel{-1}{\square}$ | Notes: | Objective: <br> Math Content Objectives: <br> - Students estimate decimal sums and differences using the same strategies used with whole number sums and differences. <br> - Students use decimal grids to represent addition of decimals with the same number of decimal places. <br> - Students use decimal grids to represent addition of decimals with different number of decimal places. <br> - Students use addition strategies they know, such as partial sums, to add decimals. <br> - Studes can use subtraction strategies they know, such as partial differences and the relationship between addition and subtraction, to subtract decimals. <br> - Students can explain their choice of strategy to solve <br> Language Objectives: <br> - Students discuss estimating sums and differences of decimals while answering Wh- questions and using the verb rounding. <br> - Students discuss using decimal grids to represent addition of decimals while answering Wh- and Yes/No questions. <br> - Students discuss using decimal grids to add decimals while answering Wh- question and using the adjective similar. <br> - Students discuss addition strategies, such as partial sums, to add decimals while answering Wh - questions. <br> Lesson Overview: <br> Unit 4: Add and Subtract Decimals <br> Lessons 1-4 <br> - Estimate Sums and Differences of Decimals <br> - Represent Addition of Decimals <br> - Represent Addition of Tenths and Hundredths <br> - Strategies to Add Decimals <br> $\bullet$ <br> Lessons: 5-8 <br> - Representing Subtraction of Decimals <br> - Represent Subtraction of Tenths and Hundredths <br> - Strategies to Subtract Decimals <br> - Explain Strategies and Subtract Decimals | Academic <br> Standards: <br> 5.NBT.B Perform <br> operations with <br> multi-digit whole <br> numbers and with <br> decimals to <br> hundredths. <br> 5.NBT.B. 7 Add, <br> subtract, multiply, <br> and divide <br> decimals to <br> hundredths, using <br> concrete models <br> or drawings and <br> strategies based <br> on place value, <br> properties of <br> operations, <br> and/or the <br> relationship <br> between addition <br> and subtraction; <br> relate the strategy <br> to a written <br> method and <br> explain the <br> reasoning used. <br> 5.SL. 4 Report on a <br> topic or text or <br> present an <br> opinion, <br> sequencing ideas <br> logically and using <br> appropriate facts <br> and relevant, <br> descriptive details <br> to support main <br> ideas and themes; <br> speak clearly at an <br> understandable <br> pace. |
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